Syrian Refugee Comics

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Teaching with the News Online Resource1**

# One Refugee’s Journey (Second Read)

*Instructions*: On the second read of your comic, you will understand the narrator’s experience by recording important parts of this person’s journey. This will eventually help you compare the story you read with other refugees’ stories. As you re-read the comic, fill out the graphic organizer below. Because each story is different, you may find that you do not have enough information to answer all of the questions in the second table. If this is the case, write “no information provided” in the space below the question.

**Refugee’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Refugee’s Journey**

|  |
| --- |
| Route Traveled (list countries, cities, refugee camps, asylum centers, etc.) |
|  |

**Refugee’s Experiences**

|  |  |  |  |
| --- | --- | --- | --- |
| Leaving Home | Travel | Challenges | Current Location |
| Why and when did this person leave?  Who was left behind? | With whom did this person travel?  What kinds of transportation did this person use? | What challenges did this person face? | Where and with whom is this person living now?  What is life like in this new location? |

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