

Standard ID	Standard Text	Edgenuity Lesson Name
NC.9-12.WH.	World History	
	History	
WH.1.	Apply the four interconnected dimensions of historical thinking to the Essential Standards for World History in order to understand the creation and development of societies/civilizations/nations over time.	
WH.1.1.	Use Chronological thinking to:	
WH.1.1.1.	Identify the structure of a historical narrative or story: (its beginning, middle and end)	
WH.1.1.2.	Interpret data presented in time lines and create time lines	Conquest of the Americas
WH.1.2.	Use Historical Comprehension to:	
WH.1.2.1.	Reconstruct the literal meaning of a historical passage	Decolonization in Africa Greece's Golden Age Mongol Empire
WH.1.2.2.	Differentiate between historical facts and historical interpretations	A New Kind of War Egyptian Culture Historical Research and Study: The Black Death
WH.1.2.3.	Analyze data in historical maps	The Industrial Age
WH.1.2.4.	Analyze visual, literary and musical sources	A New Kind of War Art and Culture in Medieval Europe Artistic Achievements of the Renaissance Cultural and Intellectual Trends Hinduism and Buddhism Literature and Philosophy of the Renaissance Stalin and the Soviet Union The New Imperialism WWII Begins

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WH.1.3.	Use Historical Analysis and Interpretation to:	
WH.1.3.1.	Identify issues and problems in the past	Authoritarianism, Fascism, and Dictators Decolonization in Africa End of the Cold War Global Economic Crisis Impact of the Crusades Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia India under British Rule Origins of the Cold War Stalin and the Soviet Union The Holocaust The New Imperialism The Reign of Terror Three Worlds Meet Victory for the Allies
WH.1.3.2.	Consider multiple perspectives of various peoples in the past	Authoritarianism, Fascism, and Dictators Decolonization in Africa End of the Cold War Global Economic Crisis Impact of the Crusades Impact of the Industrial Age Imperialism in Africa Imperialism in East Asia India under British Rule Origins of the Cold War Stalin and the Soviet Union The Holocaust The New Imperialism The Reign of Terror Three Worlds Meet

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WH.1.3.2.	Consider multiple perspectives of various peoples in the past <i>(Cont'd.)</i>	Victory for the Allies
WH.1.3.3.	Analyze cause-and-effect relationships and multiple causation.	Genocide Historical Research and Study: The Black Death Napoleon's Rise and Fall Origins of the Cold War The French Revolution Begins World War I Begins
WH.1.3.4.	Evaluate competing historical narratives and debates among historians.	Genocide Historical Research and Study: The Black Death
WH.1.3.5.	Evaluate the influence of the past on contemporary issues	Challenges in South America Challenges of Independence in Asia Conflict in the Middle East Decolonization in Africa Demographics and Population Economic Globalization Ethnic and Religious Conflict European Union Genocide Impact of Science and Technology Indian Independence Israel Judaism Latin American Reform Modernization in China Nationalism in the Middle East South Africa and Apartheid Terrorism

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WH.1.4.	Use Historical Research to:	
WH.1.4.1.	Formulate historical questions	
WH.1.4.2.	Obtain historical data from a variety of sources	Historical Research and Study: The Black Death
WH.1.4.3.	Support interpretations with historical evidence	Historical Research and Study: The Black Death
WH.1.4.4.	Construct analytical essays using historical evidence to support arguments.	Historical Research and Study: The Black Death
WH.1.4.4.		Writing Workshop: Geography, Industrialization, and Imperialism
WH.1.4.4.		Writing Workshop: Napoleon-Hero or Tyrant?
WH.2.	Analyze ancient civilizations and empires in terms of their development, growth and lasting impact.	
WH.2.1.	Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, fertile crescent, confluence, limited fertile lands, etc.).	
WH.2.1.		Early Egypt
WH.2.1.		Early Greece
WH.2.1.		Indian Dynasties
WH.2.1.		The Fertile Crescent
WH.2.1.		The Rise of China
WH.2.2.	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).	
WH.2.2.		Athens and Sparta
WH.2.2.		Greece's Golden Age
WH.2.2.		The Republic of Rome
WH.2.3.	Explain how codifying laws met the needs of ancient societies (e.g., Hammurabi, Draco, Justinian, Theodosius, etc.).	
WH.2.3.		The Byzantine Empire
WH.2.3.		The Fertile Crescent
WH.2.3.		The Republic of Rome

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WH.2.4.	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).	Alexander's Empire Civilizations in North and South America East and West African Civilizations Imperial China Ming Dynasty Mongol Empire Ottoman and Mughal Empires Phoenicia, Assyria and Persia The Fall of the Roman Empire
WH.2.5.	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).	Christianity Hinduism and Buddhism Islam Judaism Ottoman and Mughal Empires Spread of Islam The Byzantine Empire The Rise of China
WH.2.6.	Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts.	Ottoman and Mughal Empires Spread of Islam
WH.2.7.	Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).	Civilizations in North and South America Conquest of the Americas East and West African Civilizations Imperial China Ming Dynasty Ottoman and Mughal Empires Phoenicia, Assyria and Persia The Fall of the Roman Empire

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WH.2.8.	Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements.	Egyptian Culture Roman Civilization
WH.2.9.	Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact.	Greece's Golden Age Roman Civilization
WH.3.	Understand how conflict and innovation influenced political, religious, economic and social changes in medieval civilizations.	
WH.3.1.	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).	Church Authority in Europe Early Middle Ages Ottoman and Mughal Empires
WH.3.2.	Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g., Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors. Crusades, religious schisms, Hundred Years' War, etc.).	Challenges in Late Medieval Times Church Authority in Europe Government in England Impact of the Crusades
WH.3.3.	Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies (e.g., Feudalism, Agricultural Revolutions, Commercial Revolution and development of a banking system, manorial system, growth of towns, etc.).	Art and Culture in Medieval Europe Feudalism Life in the Early Middle Ages
WH.3.4.	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).	Civilizations in North and South America Feudalism

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WH.4.	Analyze the political, economic, social and cultural factors that lead to the development of the first age of global interaction.	
WH.4.1.	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).	Artistic Achievements of the Renaissance Literature and Philosophy of the Renaissance The Counter-Reformation The Northern Renaissance The Protestant Reformation The Renaissance
WH.4.2.	Explain the political, social and economic reasons for the rise of powerful centralized nation-states and empires (e.g., Reformation, absolutism, limited monarchy, empires, etc.).	Absolute Monarchy in Europe Conquest of the Americas The Counter-Reformation The Glorious Revolution The Protestant Reformation The Struggle for North America Three Worlds Meet
WH.4.3.	Explain how agricultural and technological improvements transformed daily life socially and economically (e.g., growth of towns, creation of guilds, feudalism and the manorial system, commercialization, etc.).	Feudalism Three Worlds Meet
WH.4.4.	Analyze the effects of increased global trade on the interactions between nations in Europe, Southwest Asia, the Americas and Africa (e.g., exploration, mercantilism, inflation, rise of capitalism, etc.).	Three Worlds Meet Voyages of Exploration

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WH.5.	Analyze exploration and expansion in terms of its motivations and impact.	
WH.5.1.	Explain how and why the motivations for exploration and conquest resulted in increased global interactions, differing patterns of trade, colonization, and conflict among nations (e.g., religious and political motives, adventure, economic investment, Columbian exchange, commercial revolution, conquistador destruction of Aztec and Incan civilizations, Triangular Trade, Middle Passage, trading outposts, plantation colonies, rise of capitalism, etc.).	Conquest of the Americas The Struggle for North America Three Worlds Meet Voyages of Exploration
WH.5.2.	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).	Conquest of the Americas The Struggle for North America Three Worlds Meet Voyages of Exploration
WH.5.3.	Analyze colonization in terms of the desire for access to resources and markets as well as the consequences on indigenous cultures, population, and environment (e.g., commercial revolution, Columbian exchange, religious conversion, spread of Christianity, spread of disease, spread of technology, conquistadors, slave trade, encomienda system, enslavement of indigenous people, mixing of populations, etc.).	Conquest of the Americas The Struggle for North America Three Worlds Meet Voyages of Exploration
WH.5.4.	Analyze the role of investment in global exploration in terms of its implications for international trade (e.g., transatlantic trade, mercantilism, joint-stock companies, trading companies, government and monarchial funding, corporations, creation of capital markets, etc.).	Conquest of the Americas The Struggle for North America Three Worlds Meet Voyages of Exploration

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WH.6.	Understand the Age of Revolutions and Rebellions.	
WH.6.1.	Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).	The Enlightenment The Scientific Revolution
WH.6.2.	Analyze political revolutions in terms of their causes and impact on independence, governing bodies and church-state relations. (e.g., Glorious Revolution, American Revolution, French Revolution, Russian Revolution, Haitian, Mexican, Chinese, etc.).	Age of Revolutions Communism in China Latin American Revolutions Napoleon's Rise and Fall Revolution in Russia Rise of the Nation-State Stalin and the Soviet Union The French Revolution Begins The Reign of Terror
WH.6.3.	Explain how physical geography and natural resources influenced industrialism and changes in the environment (e.g., agricultural revolutions, technological innovations in farming, land use, deforestation, industrial towns, pollution, etc.).	Impact of the Industrial Age The Growth of Cities The Industrial Age
WH.6.4.	Analyze the effects of industrialism and urbanization on social and economic reform (e.g., Industrial Revolution, urbanization, growth of middle class, increase in productivity and wealth, changes in economic status, new types of labor organizations, etc.).	Age of Reform Impact of the Industrial Age The Growth of Cities The Industrial Age

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WH.7.	Understand how national, regional, and ethnic interests have contributed to conflict among groups and nations in the modern era.	
WH.7.1.	Evaluate key turning points of the modern era in terms of their lasting impact (e.g., conflicts, documents, policies, movements, etc.).	A New Kind of War Cultural and Intellectual Trends Japan's Pacific Campaign Origins of the Cold War The Holocaust Victory for the Allies World War I Begins World War I Ends WWII Begins
WH.7.2.	Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization (e.g., Ottoman Empire, Japanese Empire, Prussian Empire, the German Empire, "Have and Have Nots" of Europe, industrial America, etc.).	Impact of the Industrial Age The New Imperialism The Rise of Modern Japan
WH.7.3.	Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war (e.g., WWI, Russian Revolution, WWII).	Authoritarianism, Fascism, and Dictators Ethnic and Religious Conflict Genocide Global Economic Crisis Rise of Hitler World War I Begins

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WH.7.4.	Explain how social and economic conditions of colonial rule contributed to the rise of nationalistic movements (e.g., India, Africa, Southeast Asia).	Challenges in South America Challenges of Independence in Asia Decolonization in Africa Imperialism in Africa Imperialism in East Asia India under British Rule Indian Independence Latin American Reform South Africa and Apartheid Spheres of Influence in Muslim Lands
WH.7.5.	Analyze the emergence of capitalism as a dominate economic pattern and the responses to it from various nations and groups (e.g., utopianism, social democracy, socialism, communism, etc.).	Communism in China New Economic Theories Stalin and the Soviet Union
WH.7.6.	Explain how economic crisis contributed to the growth of various political and economic movements (e.g., Great Depression, nationalistic movements of colonial Africa and Asia, socialist and communist movements, effect on capitalist economic theorv. etc.).	Authoritarianism, Fascism, and Dictators Challenges in South America Challenges of Independence in Asia Communism in China Decolonization in Africa Global Economic Crisis Indian Independence Latin American Reform Rise of Hitler South Africa and Apartheid Stalin and the Soviet Union

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WH.8.	Analyze global interdependence and shifts in power in terms of political, economic, social and environmental changes and conflicts since the last half of the twentieth century.	
WH.8.1.	Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power (e.g., Spanish American War, WWI, WWII, Vietnam War, Colonial Wars in Africa, Persian Gulf War, etc.).	Cold War at Its Height Decolonization in Africa Israel The Cold War around the World Victory for the Allies World War I Ends
WH.8.2.	Explain how international crisis has impacted international politics (e.g., Berlin Blockade, Korean War, Hungarian Revolt, Cuban Missile Crisis, OPEC oil crisis, Iranian Revolt, "911", terrorism, etc.).	Cold War at Its Height Conflict in the Middle East Israel Nationalism in the Middle East Origins of the Cold War The Cold War around the World
WH.8.3.	Analyze the "new" balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Post Cold War, 1990s Globalization, New World Order, Global Achievements and Innovations).	Collapse of Communism Demographics and Population Economic Globalization End of the Cold War European Union Modernization in China
WH.8.4.	Analyze scientific, technological and medical innovations of postwar decades in terms of their impact on systems of production, global trade and standards of living (e.g., satellites, computers, social networks, information highway).	Conflict in the Middle East Terrorism
WH.8.5.	Explain how population growth, urbanization, industrialization, warfare and the global market economy have contributed to changes in the environment (e.g., deforestation, pollution, clear cutting, Ozone depletion, climate change, global warming, industrial emissions and fuel combustion, habitat destruction, etc.).	

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<p>WH.8.6.</p>	<p>Explain how liberal democracy, private enterprise and human rights movements have reshaped political, economic and social life in Africa, Asia, Latin America, Europe, the Soviet Union and the United States (e.g., U.N. Declaration of Human Rights, end of Cold War, apartheid, perestroika, glasnost. etc.).</p>	<p>Demographics and Population Economic Globalization</p> <p>Collapse of Communism End of the Cold War European Union International Organizations South Africa and Apartheid</p>
<p>WH.8.7.</p>	<p>Explain why terrorist groups and movements have proliferated and the extent of their impact on politics and society in various countries (e.g., Basque, PLO, IRA, Tamil Tigers, Al Qaeda, Hamas, Hezbollah, Palestinian Islamic Jihad. etc.).</p>	<p>Conflict in the Middle East Terrorism</p>
<p>NC.CC.9-10.RH.</p>	<p>Reading Standards for Literacy in History/Social Studies</p>	
	<p>Key Ideas and Details</p>	
<p>9-10.RH.1.</p>	<p>Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p>	<p>Absolute Monarchy in Europe Genocide Impact of the Crusades Imperialism in Africa New Economic Theories Revolution in Russia Rise of the Nation-State</p>
<p>9-10.RH.2.</p>	<p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p>	<p>Impact of the Crusades Imperialism in Africa</p>

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9-10.RH.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	Conflict in the Middle East India under British Rule
Craft and Structure		
9-10.RH.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Greece's Golden Age Revolution in Russia The New Imperialism
9-10.RH.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis	
9-10.RH.6.	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	Absolute Monarchy in Europe Genocide Greece's Golden Age Revolution in Russia The Enlightenment World War I Begins
Integration of Knowledge and Ideas		
9-10.RH.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	Civilizations in North and South America Collapse of Communism Demographics and Population Economic Globalization Ottoman and Mughal Empires The Industrial Age
9-10.RH.8.	Assess the extent to which the reasoning and evidence in a text support the author's claims.	Genocide New Economic Theories

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9-10.RH.9. Compare and contrast treatments of the same topic in several primary and secondary sources.

- Genocide
- Greece's Golden Age
- Impact of the Crusades
- New Economic Theories
- Origins of the Cold War
- The Cold War around the World
- The Enlightenment
- The New Imperialism

Range of Reading and Level of Text Complexity

9-10.RH.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

- Age of Revolutions
- Alexander's Empire
- Art and Culture in Medieval Europe
- Authoritarianism, Fascism, and Dictators
- Conquest of the Americas
- Decolonization in Africa
- Early Greece
- Early Middle Ages
- East and West African Civilizations
- European Union
- Government in England
- Impact of Science and Technology
- Impact of the Industrial Age
- Imperialism in Africa
- Imperialism in East Asia
- Indian Dynasties
- Latin American Reform
- Latin American Revolutions
- Modernization in China
- Mongol Empire
- Origins of the Cold War
- Rise of Hitler
- Roman Civilization

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9-10.RH.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently. <i>(Cont'd.)</i>	Stalin and the Soviet Union The Counter-Reformation The Glorious Revolution The Holocaust The New Imperialism The Republic of Rome
NC.CC.9-10.WHST. Writing Standards for Literacy in History/Social Studies		
Text Types and Purposes		
9-10.WHST.1.	Write arguments focused on discipline-specific content.	
9-10.WHST.1.a.	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	India under British Rule The Northern Renaissance Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.1.b.	Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	India under British Rule The Northern Renaissance Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	India under British Rule The Northern Renaissance Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	India under British Rule The Northern Renaissance Writing Workshop: Napoleon-Hero or Tyrant?

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9-10.WHST.1.e.	Provide a concluding statement or section that follows from or supports the argument presented.	India under British Rule The Northern Renaissance Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
9-10.WHST.2.a.	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism
9-10.WHST.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism
9-10.WHST.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism
9-10.WHST.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism
9-10.WHST.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism

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9-10.WHST.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	End of the Cold War Indian Independence Writing Workshop: Geography, Industrialization, and Imperialism
9-10.WHST.3.	(See note; not applicable as a separate requirement)	
9-10.WHST.3.a.	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.	A New Kind of War Athens and Sparta Early Egypt End of the Cold War
	Production and Distribution of Writing	
9-10.WHST.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	End of the Cold War India under British Rule Indian Independence The Northern Renaissance Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	End of the Cold War India under British Rule Indian Independence The Northern Renaissance Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?

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9-10.WHST.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	End of the Cold War India under British Rule Indian Independence The Northern Renaissance Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?
Research to Build and Present Knowledge		
9-10.WHST.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	Historical Research and Study: The Black Death Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	Historical Research and Study: The Black Death Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?
9-10.WHST.9.	Draw evidence from informational texts to support analysis, reflection, and research.	Historical Research and Study: The Black Death Writing Workshop: Geography, Industrialization, and Imperialism Writing Workshop: Napoleon-Hero or Tyrant?

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	Range of Writing	
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9-10.WHST.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
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- End of the Cold War
- India under British Rule
- Indian Independence
- The Northern Renaissance
- Writing Workshop: Geography, Industrialization, and Imperialism
- Writing Workshop: Napoleon-Hero or Tyrant?